

**Муниципальное Бюджетное Общеобразовательное Учреждение  
«Средняя Общеобразовательная школа №22»**

**Television in our Life**

Конспект урока английского языка  
в 9 классе, учителя первой  
квалификационной категории  
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(Урок английского языка в 9 классе по учебнику Кузовлева В.П. Лаппы ЕН.)

Цели:

- *Образовательная* - развивать навыки аудирования, чтения и диалогической речи.
- *Развивающая* - развивать логическое мышление: учить детей самостоятельно анализировать, классифицировать и делать выводы.
- *Практическая* - практиковать учащихся в употреблении лексики по теме; совершенствовать лексические навыки чтения.
- *Воспитательная* - формировать умение избирательного и полезного просмотра телепередач.

### Ход урока

#### 1. Организационный момент

Today we will have a talk about television. You will express your opinion about it.

#### 2. Фонетическая зарядка

(Учащиеся слушают аудиозапись и повторяют слова за диктором.)

**An advert**

**The Internet**

**A music programme**

**A quiz**

**A soap opera**

**Sports news**

**A talk show**

**A weather forecast**

#### 3. Речевая разминка

(Учащимся нужно прочитать определение и сказать, что это.)

a) Read the definitions and say what it is.

1. A short informative film describing and praising some product.
2. A serial about people's relationships especially love and friendship.
3. A TV programme where people discuss a problem.
4. The media with the help of which people communicate with each other or can find the necessary information.
5. New information about sports presented in a short TV programme.
6. A programme about weather.
7. An intellectual programme with a lot of questions on different topics.
8. A programme which gives us information about the modern trends of music and lets us listen to it.

Key: 1. an advert, 2. a soap opera, 3. a talk show, 4. the Internet, 5. sports news, 6. a weather forecast, 7. a quiz, 8. a music programme

#### 4. Практическая работа

a) Вставить подходящие по смыслу слова

Open your exercise books. Write down the date. Complete the sentences using the next words:

**prove, quit, manage, tabloid, newspaper, radio, Internet, prove, television**

1. If you worked hard you would...to do the test.
2. ...the room when you hear the bell.
3. A... is a newspaper with rather small pages, many pictures and little serious news.

4. A... is a paper printed and sold usually daily or weekly with news, advertisements, etc.
5. The... is a way to communicate with someone using the computer.
6. ... is broadcasting programmes for people to listen to.
7. Does your theory... to be true?
8. Is it difficult to... that you are right?
9. ... is broadcasting programmes for people to watch on their television sets.

Key: 1. *manage*, 2. *quit*, 3. *tabloid*, 4. *newspaper*, 5. *Internet*, 6. *radio*, 7. *prove*, 8. *prove*, 9. *television*

б) We are going to do the quiz "What kind of viewer are you?"

(Чтение с пониманием основного содержания текста.)

What sort of viewer are you? What's your relationship with television? To find out, choose the answer you like best and then read what your answers mean.

1. You look up the programmes before you put the TV on.

- A) Rarely
- B) Sometimes
- C) Often

2. If there isn't a programme which interests you, you don't switch on the TV.

- A) Rarely
- B) Sometimes
- C) Often

3. You've got favourite programmes which you can't miss.

- A) None
- B) Some
- C) A lot

4. You like talking to friends about television programmes.

- A) Rarely
- B) Sometimes
- C) Often

Majority of A answer.

For you watching TV is a way of escaping from reality. TV keeps you company and doesn't ask for much in return. Be careful not to isolate yourself from others or give up more interesting things. Sometimes it's good to escape from reality, but it's important that you shouldn't do it too often.

Majority of B answer.

Television isn't very important for you. It's no problem to give it up if there's something more interesting to do. But if you have to stay at home you watch whatever's on that night. So, be careful not to be too superficial in choice!

Majority of C answer.

You've got an active relationship with TV. You have a good critical sense and know how to choose programmes. Be careful not to give TV too much importance and don't let it influence your language and way of life too much. Sometimes it's better to read a book.

### 5. Развитие навыков аудирования

(Ученики читают предложения, которые нужно, прослушав текст, отметить: верно или не верно высказывание. Текст прослушивается 2 раза.)

*Listen to the text. For questions 1-5, decide where they are true or false according to the test.*

#### Television.

The first commercial television broadcast was made on April 20, 1939 by Radio Corporation of America. Since 1939, TV has become one of the most important facts of modern life. Television is very much a part of the modern world and its effects are felt all over the world.

Television is a reflection, say some people, of contemporary society. It affects customs and culture, others say.

Television is bad for society, because it keeps culture from growing, say still others. Good or bad, television is difficult to avoid. Its pictures enter homes, stores, airports, and offices. It is here to stay.

1. The Radio Corporation of America is important in the modern world. \_\_\_\_\_
2. Television has wide influence. \_\_\_\_\_
3. Television is bad for culture, some people say. \_\_\_\_\_
4. Television only provides us information but doesn't affect customs and culture. \_\_\_\_\_
5. Some people try to avoid television. \_\_\_\_\_

Key:

1	2	3	4	5
F	T	T	F	F

### 6. Физкультминутка

*I see that you're tired, have a rest.*

(Учащиеся проговаривают, показывают движениями рук и глаз содержание стихотворения.)

If your lips would keep from slips,  
Of these five things beware:  
Of whom you speak,  
To whom you speak,  
And how, and when, and where.

Кто хочет хорошим рассказчиком быть,  
Тому нужно помнить всегда,  
О чем говорить,  
Кому говорить,  
И как, и где, и когда.

## 7. Развитие навыков диалогической речи

*Примерные вопросы*

1. How many hours a day do you watch TV?
2. What TV programmes do you prefer?
3. Do you watch TV before or after you have done your homework?
4. What is your favourite TV programme?
5. Do you like its host (hostess)?
6. When does your favourite TV programme begin?
7. Do your relatives watch the programme with you?
8. Who is your favourite TV host (hostess)?
9. What is more interesting to watch: a film or cartoon?
10. What is your favourite cartoon?
11. Why do you like it?
12. What is your favourite film?
13. What was the last film or cartoon you have watched?

*Примерный диалог*

A: What is your favourite TV programme?

B: As for me, I enjoy watching TV very much, especially different quizzes. That's why my favourite TV programme is "Who wants to be a millionaire?" It is a game show where the player is asked different questions. I find this programme clever and informative and try not to miss it.

A: When does your favourite TV programme begin?

B: At 8 p.m. on Fridays.

A: Do your relatives watch the programme with you?

B: Yes, they do.

A: Who is your favourite TV host (hostess)?

B: My father is favourite TV host

A: What is more interesting to watch: a film or cartoon?

B: I like to watch cartoons, because they help us to relax after hard day at school. I think cartoons make people kinder and more sympathetic.

A: What is your favourite cartoon?

B: My favourite cartoon is "Madagascar"

A: Why do you like it?

B: It is really wonderful and amusing.

A: I think sometimes it's better to read a book.

## 8. Заключительный этап урока

В заключение урока учащиеся выставляют себе оценки за работу, заполняя карточки:

На уроке я научился	Классифицировать.	
	Делать выводы	
Я умею	Комментировать фразы	
	Понимать английскую речь	
	Понимать речь одноклассников	
Мое мнение	Понравилось на уроке	
	Не понравилось на уроке	
Моя оценка своей работы		

Объявляются итоги урока, отмечается активность учащихся и комментируются их собственные оценки своей работы.

Teacher: *I'm quite satisfied with your work at the lesson. I'm pleased with your answers. Thank you for lesson.*

### **Литература и ресурсы**

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